

AMERICAN FOREIGN RELATIONS SINCE 1914

HIST 3882 - Spring 2006
Monday, Wednesday, & Friday
10:10-11:00 am
Blegen 250

Instructor: Nicole Phelps
email: phelp008@umn.edu
3 credits
meets CLE Int'l Perspectives Theme

COURSE DESCRIPTION:

This course surveys the history of the United States in international affairs from World War I to the present. It looks at the activities of private citizens and organizations as well as state and military action, including both policy formulation and changes in day-to-day diplomatic practice; it examines political, economic, and cultural dimensions of American interaction with the world and explores the relationship between international, domestic, and transnational politics. The first section of the course focuses on US attempts to exert hegemonic power between World War I and World War II—attempts that were hindered in part by debates among internationalists and isolationists. The second section looks at the 1945-60 period of American hegemony and the Cold War. The third section takes a regional approach to post-1945 American activities in Europe, Asia, Latin America, and the Middle East.

PURPOSES:

- To explore the ways in which the relationship between the United States and the world changed over time.
- To investigate several aspects of international relations, including the relationship between states/governments and non-state actors, the importance of perception in formulating and gathering support for foreign policies, and the role that individual people—including diplomats—play in the day-to-day conduct of international affairs.
- To familiarize students with the basic chronology of US history, particularly in the realm of international affairs.
- To develop skills for understanding and analyzing primary sources, with particular focus on language and word choice.
- To improve writing skills, especially in formulating, organizing, and supporting an argument.
- To increase students' awareness of the nuances of vocabulary, both when they read and in their own writing, and to expand students' vocabularies.

MATERIALS:

The readings for this class are as follows:

Primary Sources:

You will receive a packet of primary source readings in class. These readings are also available on the course website at:

<http://www.hist.umn.edu/~phelp008/hist3882/students/readings.htm>

You will receive the password for the website from me in class.

Scholarly Articles:

There are nine scholarly articles required for this class. They are available on E-Reserve at:

<http://eres.lib.umn.edu/eres/coursepage.aspx?cid=463>

You will receive the password for the e-reserve system from me in class.

Hard copies of the articles are also available at the Reserve Desk at Wilson Library.

Books:

There are two required books for this class; both are available for purchase at the Coffman Union bookstore and from major online retailers.

- *Hammond Historical World Atlas*, revised and expanded ed. (Union: Hammond World Atlas Corporation, 2003).
- Walter LaFeber, *The American Age: U.S. Foreign Policy at Home and Abroad*, vol. 2, *Since 1896*, 2nd ed. (New York: W. W. Norton and Co., 1994).
This book is intended to be used primarily as a reference.

Please bring the following items with you to class each day:

- Paper and a functioning writing implement.
- A hard copy of the required reading(s) for that day.
- Your copy of the *Historical World Atlas*.

COURSE WEBSITE:

This syllabus and other course materials are available online at: <http://www.hist.umn.edu/~phelp008/hist3882/>
The primary source readings and other supplemental materials are located in the “Students Only” section. You will receive the password for that section of the website from me in class.

CLASSROOM ENVIRONMENT:

In order to create a pleasant classroom environment that is conducive to learning and respectful interaction, please observe the following:

- Be tolerant of the opinions and beliefs of others. We do not need to reach a consensus opinion in class on the subjects under discussion; we do need to respect others and improve our skills in supporting our own arguments.
- Come to class on time and remain for the entire session.
- Turn off cell phones, pagers, watch alarms, and any other noisy electronic devices.
- Be courteous if you opt to eat or drink in class, and throw out any garbage you create.

REQUIREMENTS AND GRADING:

The following components will make up your grade. Detailed instructions for each assignment will be distributed separately and are available on the course website.

20% Participation and Attendance

Your participation grade will be based on in-class discussions and brief in-class quizzes and writing assignments. To do well in these in-class activities, you must have completed the assigned readings.

Attendance will be taken regularly. Attending class is especially important, as much of the material that you will be accountable for is only available from the lectures.

If you must miss a class, please let me know in advance, if possible. To avoid a reduction in your grade, you need to provide written evidence of legitimate reasons for your absence, such as a doctor’s note. Legitimate reasons for missing class include, but may not be limited to, severe illness, a death in the family, and official athletic obligations.

If something happens that seriously affects your ability to attend class, such as a serious, longer-term illness (i.e., mono), please let me know about the situation and stay in touch so that you can still fulfill the course requirements.

I will determine your participation and attendance grade.

10% Reader Response Journal

DUE: Wednesday, 15 February; Friday, 31 March; and Friday, 5 May at 10 am

You will keep a journal of responses to the assigned readings and submit it electronically three times during the semester. An instruction sheet with more details will be distributed separately.

If you fulfill the requirements of the assignment, you will receive full credit. Submissions will lose ten points for each day they are late.

I will determine your reader response journal grade.

25% Exam

IN CLASS ON MONDAY, 20 FEBRUARY

The exam will include chronology, map, and short ID sections. A study guide with complete details will be handed out separately.

If you have a legitimate reason for missing the exam (see Participation and Attendance section for the excused absence policy), please contact me to set up a time to make up the exam.

Mark will evaluate your exam.

20% Midterm Paper

DUE: FRIDAY, 10 MARCH at the start of class

The midterm will be a 3-5 page essay, to be completed outside of class. The essay will be based on class lectures, assigned readings, and 1-3 supplemental readings/images that I will provide to you. It will be distributed in class on Wednesday, 22 February.

Late papers will lose ten points for each day they are late.

Mark will evaluate your midterm paper.

25% Final Paper

DUE: WEDNESDAY, 10 MAY at 12 noon

The final will be a 5-7 page essay, to be completed outside of class. The essay will be based on class lectures, assigned readings, and 1-3 supplemental readings/images that I will provide to you. You will have the assignment at least two weeks before the paper is due.

Mark will evaluate your final paper.

5% Extra Credit Film Assignment

DUE: FRIDAY, 5 MAY at the start of class

For extra credit, you can view both *The Manchurian Candidate* (1962) and *The Manchurian Candidate* (2004) and write an essay comparing the two films with reference to US foreign relations. An assignment sheet detailing the assignment will be handed out in class prior to spring break.

I will evaluate the extra credit assignment.

FOUR-CREDIT WRITING OPTION:

If you are interested in taking this class as a four-credit, writing-intensive course, please contact me for details. If you select this option, you will need to write a 12-15 page paper on a topic related to twentieth-century US foreign relations determined in consultation with me.

I will evaluate the writing-intensive paper.

THE ROLE OF THE GRADER:

Mark and I are committed to communicating frequently with each other to provide students with consistent information and fair grades. As indicated above, both Mark and I will be determining various aspects of your grade. In general, if you have questions about the course material, please direct those questions to me. If you want help with your writing, please contact Mark. If you have specific questions about an assignment, please contact the person who is responsible for grading that particular assignment.

GRADING STANDARDS:

University-wide grading standards are as follows:

- A - achievement that is outstanding relative to the level necessary to meet course requirements
- B - achievement that is significantly above the level necessary to meet course requirements
- C - achievement that meets the course requirements in every respect
- D - achievement that is worthy of credit even though it fails to meet fully the course requirements
- S - achievement that is satisfactory, which is equivalent to a C- or better
- F(or N) - Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I (see also I)
- I - (Incomplete) Assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. Requires a written agreement between instructor and student

In the event of any form of academic dishonesty (see University Policies section), you will receive a “0” on the affected assignment for the first occurrence and the incident will be reported to the Office of Student Academic Integrity; any additional incident will result in a grade of F or N for the entire course.

The numerical scale used for grading in this class is:

- A: 93 to 100
- A-: 90 to 92
- B+: 87 to 89
- B: 83 to 86
- B-: 80 to 82
- C+: 77 to 79
- C: 73 to 76
- C-: 70 to 72 (lowest possible “pass” or “S”)
- D+: 67 to 69
- D: 60 to 66
- F: 0 to 59

WRITING ASSISTANCE:

There are many resources available on campus to assist you in improving your writing skills. Both Mark and I are certainly available to assist you in the writing process, but we encourage you to take advantage of these other resources in order to produce the highest quality work.

Student Writing Support:

Main Office—15 Nicholson Hall

To make an appointment, call 612.625.1893 or visit <http://writing.umn.edu>.
spring hours: MTWTH: 9 am-5 pm; F: 9 am-2:15 PM (make an appointment)

Satellite Locations (walk-in only):

Wilson Library Information Commons: M-TH, 2:30-5:30 PM

Frontier Hall room 109: M-W, 6:30-9:30 PM

Middlebrook Hall room 120: M-W, 6:30-9:30 PM

Online Writing Center: <http://www.owc.umn.edu>

A service offering writing consultations via e-mail and online resources for student writers and their instructors. Available for graduate and undergraduate students.

General College Writing Center: Academic Resource Center, 11 Appleby Hall (612.624.0342)

<http://www.gen.umn.edu/resources/arc/writing/>

This service offers one-to-one tutoring on a walk-in basis or by appointment. Available to students outside of GC on a limited basis.

Non-Native Speakers: 337 Nolte Center

(612.624.4524) http://composition.cla.umn.edu/student_web/

Non-Native Speakers (NNS) in need of assistance or guidance with writing concerns can contact Sheryl Holt, the Coordinator for Non-Native Speakers (holtx001@tc.umn.edu). NNS students might also find answers to their writing-related questions on the Composition Program's NNS link:

http://composition.cla.umn.edu/student_web/. Student Writing Support also has NNS specialists to help you with your writing: <http://writing.umn.edu>

The Student Writing Guide:

A guidebook providing student writers with detailed, step-by-step guidance through the writing process and lists numerous resources for writers. Available on the web in pdf at:

<http://writing.umn.edu/docs/sws/swgpdf.pdf> or at the Center for Writing, 10 Nicholson Hall, (612.626.7579), writing@umn.edu.

UNIVERSITY POLICIES:

ACADEMIC INTEGRITY: Academic integrity is also a key element in a positive teaching and learning environment. The University expects, as do we, that all students enrolled in courses will complete coursework with fairness and honesty. For most students, academic integrity is a given. In fairness to them, it must be a given for all students. The University Student Conduct Code defines scholastic dishonesty as submission of false records of academic achievement; cheating on assignments or exams; plagiarizing; altering, forging, or misusing a University academic record; taking, acquiring, or using test materials without faculty permission; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement. In the context of this course, the most important elements of the University policy relate to plagiarism and interfering with another student's access to course/research materials. Any plagiarized assignment will receive a failing grade and the incident will be reported to the Office of Student Academic Integrity. A second offense would result in a failing course grade. For more information on academic conduct, contact the Office of Student Academic Integrity, 107 Eddy Hall (612-625-5900).

DISABILITIES: It is important to the University and to us that every student, regardless of disability, be provided with the tools that will make the University a productive learning environment. Please let us know early in the semester if this may apply to you. Our discussions will be confidential and respectful of your privacy. The University will provide accommodation for students with special needs. You should also contact Disability Services Office, McNamara Alumni Center, Suite 180 (612.626.1333) or <http://ds.umn.edu/>.

EQUAL OPPORTUNITY: Diversity in persons as well as viewpoints makes for a richer learning environment. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, religion, color, sex, national origin, handicap, age, veteran status, or sexual orientation. For further information, contact the Office of Equal Opportunity and Affirmative Action in 419 Morrill Hall (612-624-9547).

SEXUAL HARASSMENT: Another element of equal opportunity is the right to a learning environment free from sexual harassment. It is the right of every student to a learning environment free from unwelcome sexual advances/demands, sexual conduct, and sexual suggestion. As instructors at the University we are ethically, as well as legally, obligated to take appropriate action to prevent sexual harassment. For further information, contact the Office of Equal Opportunity and Affirmative Action, 419 Morrill Hall (624-9547).

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COURSE SCHEDULE AND READING ASSIGNMENTS

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ACCESSING THE READINGS:

Primary Sources:

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<http://www.hist.umn.edu/~phelp008/hist3882/students/readings.htm>

You will receive the password for the website from me in class.

Scholarly Articles:

There are eight scholarly articles required for this class. They are available on E-Reserve at:

<http://eres.lib.umn.edu/eres/coursepage.aspx?cid=463>

You will receive the password for the e-reserve system from me in class. Hard copies of the articles are also available at the Reserve Desk at Wilson Library.

COURSE SCHEDULE AND ASSIGNMENTS:

INTRODUCTION

- ▶ **Wednesday, 18 January**
INTRODUCTION TO THE COURSE
- ▶ **Friday, 20 January**
INTRODUCTION TO THE COURSE
- ▶ **Monday, 23 January**
MAJOR THEMES IN 20TH CENTURY US FOREIGN POLICY
Readings due:
 - Washington's Farewell Address (1796).
 - Monroe Doctrine (1823).
 - Roosevelt Corollary (1904).

PART I - A FAILED ATTEMPT AT HEGEMONY, 1914-1945

- ▶ **Wednesday, 25 January**
THE AMERICAN FOREIGN POLICY APPARATUS, 1914-1945
- ▶ **Friday, 27 January**
WORLD WAR I AND US NEUTRALITY
Readings due:
 - Wilson's Request for a Declaration of War (1917)

► **Monday, 30 January**

WORLD WAR I—AMERICAN INVOLVEMENT

Readings due:

- “Over There” (1917).
- Presidential Proclamations on Enemy Aliens (1917).
- Fourteen Points (1918).

► **Wednesday, 1 February**

WORLD WAR I—PARIS AND THE LEAGUE OF NATIONS

Readings due:

- Covenant of the League of Nations (1919).
- Henry Cabot Lodge’s Reservations with Regard to the Treaty (1919).
- William Borah’s Remarks to the Senate on the League of Nations (1919).

► **Friday, 3 February**

IMMIGRATION AND THE RED SCARE

Readings due:

- Coverage of the Palmer Raids in New York City (1919).
- Debates on the 1924 Immigration Act (1924).

► **Monday, 6 February**

LATIN AMERICAN RELATIONS, 1914-1930S

Readings due:

- Emily S. Rosenberg and Norman L. Rosenberg, “From Colonialism to Professionalism: The Public-Private Dynamic in United States Foreign Financial Advising, 1898-1929,” *Journal of American History* 74, no. 1 (1987): 59-82.

THIS READING IS AVAILABLE ON E-RESERVE

► **Wednesday, 8 February**

ASIAN RELATIONS, 1914-1930S

► **Friday, 10 February**

WORLD CRISES IN THE 1930S

Readings due:

- Coverage of Early Nazi Anti-Semitic Policies (1933).

► **Monday, 13 February**

WORLD WAR II IN EUROPE

Readings due:

- Henry Luce, “The American Century,” *Life* (1941).
- Atlantic Charter (1941).
- FDR’s Request for a Declaration of War (1941).
- “Himmler Program Kills Polish Jews,” *NYT* (1942).

► **Wednesday, 15 February**

WORLD WAR II IN ASIA

Reader Response Journal due by 10 am

► **Friday, 17 February**

WORLD WAR II: POSTWAR PLANNING AND MEMORY

Readings due:

- Mark A. Stoler, “The Second World War in U.S. History and Memory,” *Diplomatic History* 25, no. 3 (2001): 383-92.

THIS READING IS AVAILABLE ON E-RESERVE

- ▶ **Monday, 20 February**
EXAM in class

PART II - "THE GOOD OLD DAYS": US HEGEMONY, 1945-1960

- ▶ **Wednesday, 22 February**

THE COLD WAR: VISIONS AND IDEOLOGY

Readings due:

- Churchill's "Iron Curtain" Speech (1946).
- X, "The Sources of Soviet Conduct" (1946).
- Lippmann's *The Cold War*, part 6 (1947).
- Truman Doctrine (1947).
- NSC-68 (1950).

- ▶ **Friday, 24 February**

THE POST-1945 AMERICAN FOREIGN POLICY APPARATUS: THE DEPARTMENT OF STATE

Readings due:

- Renee Romano, "No Diplomatic Immunity: African Diplomats, the State Department, and Civil Rights, 1961-1964," *Journal of American History* 87, no. 2 (2000): 546-79.
THIS READING IS AVAILABLE ON E-RESERVE

- ▶ **Monday, 27 February**

THE POST-1945 AMERICAN FOREIGN POLICY APPARATUS: THE CIA, THE NSC, AND THE US MILITARY

Readings due:

- Eisenhower's "Military-Industrial Complex" Speech (1961).

- ▶ **Wednesday, 1 March**

EXPORTING AMERICAN CULTURE

Readings due:

- Reinhold Wagnleitner, "American Cultural Diplomacy, the Cinema, and the Cold War in Central Europe," *European Contributions to American Studies* 28 (1994): 196-210.
THIS READING IS AVAILABLE ON E-RESERVE

- ▶ **Friday, 3 March**

EUROPE AND THE SOVIETS

Readings due:

- Marshall Plan Announcement (1947).
- Frank Costigliola, "The Nuclear Family and Tropes of Gender and Pathology in the Western Alliance," *Diplomatic History* 21, no. 2 (1997): 163-83.
THIS READING IS AVAILABLE ON E-RESERVE

- ▶ **Monday, 6 March**

FILM EXCERPT: *THE ATOMIC CAFE*

Readings due:

- Coverage of Sputnik (1957).
- Kitchen Debate (1959).

- ▶ **Wednesday, 8 March**

THE COLD WAR ON THE HOME FRONT

Readings due:

- McCarthy's Wheeling Speech (1950).

▶ **Friday, 10 March**

THE KOREAN WAR

Midterm due*Readings due:*

- Acheson's National Press Club Speech (1950).

SPRING BREAK

PART III: DECOLONIZATION AND THE COLD WAR, 1945-1991▶ **Monday, 20 March**

THE DECOLONIZING WORLD AND THE UNITED NATIONS

Readings due:

- Kennedy's Inaugural Address (1961).
- UN Declaration of Human Rights (1948).
- Announcement of the Peace Corps (1961).

▶ **Wednesday, 22 March**

THE DECOLONIZING WORLD AND THE ECONOMY

Readings due:

- "Growing Export Market: Weapons," *Forbes* (1966).

▶ **Friday, 24 March**

US-SOVIET RELATIONS AND THE DECOLONIZING WORLD, 1960-1980

Readings due:

- "Basic Principles of Relations Between the United States of America and the Union of Soviet Socialist Republics" (1972).

▶ **Monday, 27 March**

AFRICA: LIBERIA AND SOUTH AFRICA

Readings due:

- National Security Study Memorandum 39

▶ **Wednesday, 29 March**

AFRICA IN THE COLD WAR

▶ **Friday, 31 March**

WRITING

Reader Response Journal due by 10 am▶ **Monday, 3 April**

CHINA AND EARLY INVOLVEMENT IN VIETNAM

Readings due:

- Eisenhower's "Domino Theory" Press Conference (1954).
- Seth Jacobs, "'Our System Demands the Supreme Being': The U.S. Religious Revival and the 'Dien Experiment,' 1954-55," *Diplomatic History* 25, no. 4 (2001): 589-624.
THIS READING IS AVAILABLE ON E-RESERVE

▶ **Wednesday, 5 April**

JOHNSON AND NIXON IN VIETNAM

Readings due:

- Gulf of Tonkin Resolution (1964).
- Fulbright's "Arrogance of Power" (1966).

- Nixon's "Vietnamization" Speech (1969).
- Coverage of Kent State Shootings (1970).

▶ **Friday, 7 April**

THE VIETNAM BACKLASH

Readings due:

- *New York Times* on the Pentagon Papers (1971).
- War Powers Resolution (1973).
- Robert McMahon, "Contested Memory: The Vietnam War and American Society, 1975-2001," *Diplomatic History* 26, no. 2 (2002): 159-84.
THIS READING IS AVAILABLE ON E-RESERVE

▶ **Monday, 10 April**

ASIA AFTER VIETNAM

▶ **Wednesday, 12 April**

LATIN AMERICA: MAJOR THEMES AND CUBA

Readings due:

- OAS Charter (1948).
- Kennedy's "Alliance for Progress" Speech (1961).
- Kennedy's "Quarantine" Speech (1962).

▶ **Friday, 14 April**

LATIN AMERICA: THE RETURN OF US MILITARY INTERVENTION

▶ **Monday, 17 April**

CENTRAL AMERICA

▶ **Wednesday, 19 April**

THE MIDDLE EAST: OIL, ISRAEL, AND ANTI-COMMUNISM

Readings due:

- Eisenhower Doctrine (1957).

▶ **Friday, 21 April**

THE MIDDLE EAST: CARTER AND REAGAN

Readings due:

- Carter Doctrine (1980).

▶ **Monday, 24 April**

CONSERVATISM AND THE WESTERN ALLIANCE

Readings due:

- Reagan's "Evil Empire" Speech (1983).
- Walter L. Hixon, "'Red Storm Rising': Tom Clancy Novels and the Cult of National Security," *Diplomatic History* 17, no. 4 (1993): 599-614.
THIS READING IS AVAILABLE ON E-RESERVE

▶ **Wednesday, 26 April**

THE END OF THE SOVIET UNION

Readings due:

- George F. Kennan, "The G.O.P. Won the Cold War? Ridiculous," *NYT* (1992).

PART IV: THE POST-COLD WAR WORLD▶ **Friday, 28 April**

THE GLOBAL ECONOMY, THE UN, AND THE BALKANS

Readings due:

- Clinton's Inaugural Address (1993).

▶ **Monday, 1 May**

THE MIDDLE EAST AFTER THE COLD WAR

Readings due:

- G. H. W. Bush's Address to the Nation on the Invasion of Iraq (1991).
- Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs* (1993).

▶ **Wednesday, 3 May**

THE WAR ON TERROR

Readings due:

- G. W. Bush's Address on Terrorist Attacks (2001).
- G. W. Bush's "Axis of Evil" Speech (2002).
- G. W. Bush's Address on the Invasion of Iraq (2003).

▶ **Friday, 5 May**

REVIEW AND EVALUATIONS

Reader Response Journal due by 10 am**Extra Credit due**▶ **Wednesday, 10 May****FINAL PAPER due by 12 noon**